

Revision card

Cut along the dashed lines. Revise first, while the ideas can still move; edit last. Choose one or two questions, not all of them. Worked examples: growmindgrow.com/blog/articles/revising-writing-examples-for-kids

KINDERGARTEN–GRADE 1 · READ IT TOGETHER

Read it again

1. Did I say everything that happened?
2. Can a reader picture it?
3. How does it end?

^ I can add something here

GRADES 2–5

Revise first, then edit

1. Revise: make the meaning clearer

1. Are my ideas clear? Mark ? where a reader could get lost.
2. Is there a clear beginning, middle and end?
3. Does every sentence belong? Cut what does not.
4. Where would more detail help? Mark ^ and add it.
5. Can two short sentences become one?
6. Is there a stronger or more exact word?

2. Then edit: COPS

- Capitals: the first word of each sentence and names.
- Overall: can someone else read it easily?
- Punctuation: end marks and commas.
- Spelling: check words you are unsure of.

? I got lost here ^ Tell me more here